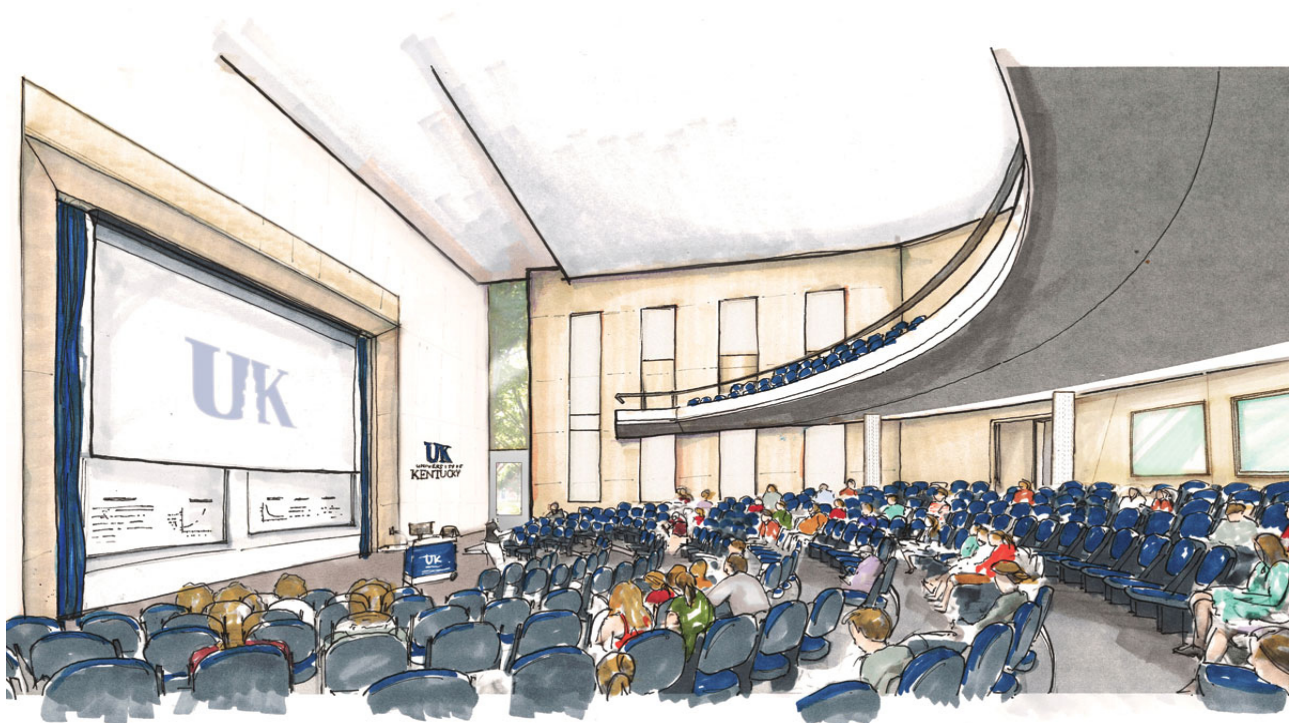




Eschool/eChollege/vAcademy Website Proposal

Intelligent Business Solution

yousaf.shahid@gmail.com





Project Details

Project Identifier



Quotation Reference No.

IBS/QUO/vA/2K15-1211

Project Name

eSchool/eCollege/vAcademy Website



Introduction

This proposal is just a “proposal.” Nothing is final or binding until it is signed. Everything contained herein is open to negotiation. Pricing matters shall be discussed once the required functions are finalized

We encourage the discussions on this proposal. We will be more than happy to address to your questions, comments or concerns over the proposal.

Thank you in advance for taking the time to review our proposal. We truly appreciate the opportunity to earn your business and are prepared to do whatever it takes to do so!

Overview

The primary objective is to develop and build a eSchool/eColledge/vAcademy Website System for eSchool/eColledge/vAcademy agents This is not 100% customized solution rather its a Turnkey solution with predefined standard functions.

What is Included (“Scope of work”)

A complete, fully tested, optimized and web based Multi User eSchool/eColledge/vAcademy Website System.

Said Proposal is for eSchool/eColledge/vAcademy Website System which basic purpose is to keep it best possible level simplified so that at user level no specific IT expertise needed to operate it making it easy to operate and cost effective being in operation.

Features

This software have more than 100+ features, modules, activities

Have ability to meet all sort of colleges, schools and Academies to have ePresence even run them totally virtually.

This is, online Learning Management system enabling educators to create their own private website filled with dynamic courses that extend learning, any time, anywhere.

Whether you're a teacher, student or administrator, Moodle can meet your needs. it's extremely customisable core comes with many standard features.

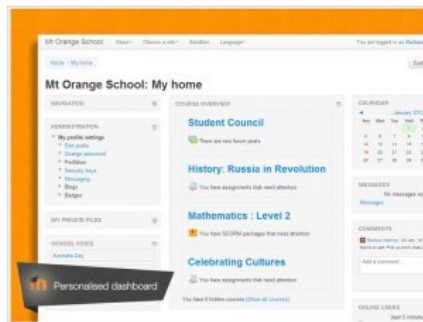


General Features



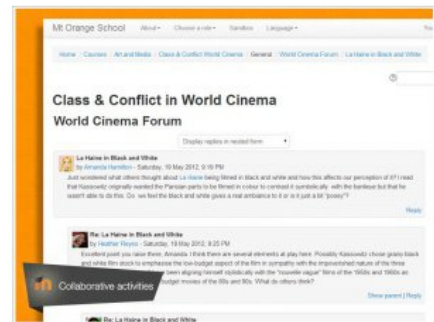
Modern, easy to use interface

Designed to be responsive and accessible, the Moodle interface is easy to navigate on both desktop and mobile devices.



Personalised Dashboard

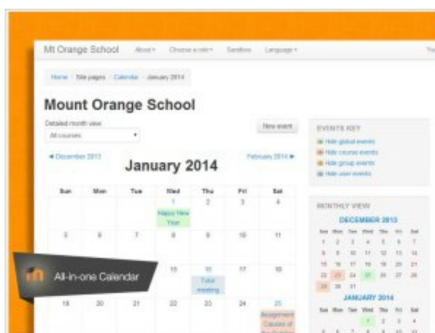
Organise and display courses the way you want, and view at a glance current tasks and messages.



Collaborative tools and activities

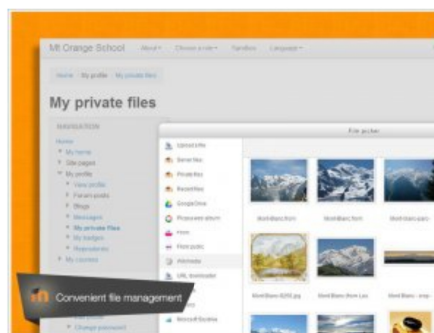
Work and learn together in forums, wikis, glossaries, database activities, and much more.

Activities



All-in-one calendar

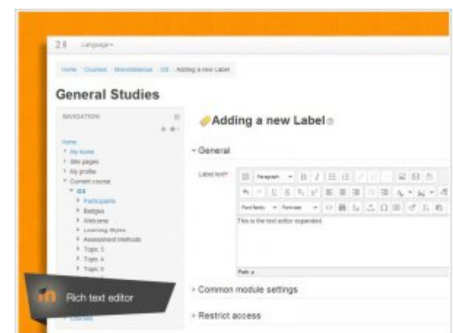
calendar tool helps you keep track of your academic or company calendar, course deadlines, group meetings, and other personal events.



Convenient file management

Drop and drop files from cloud storage services including MS Skydrive, Dropbox and Google Drive.

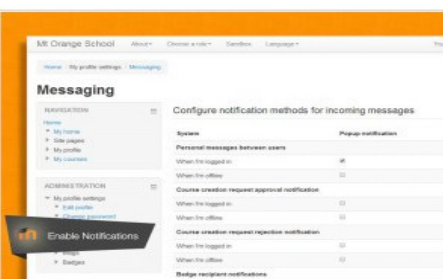
Working with files



Simple and intuitive text editor

Format text and conveniently add media and images with an editor that works across all web browsers and devices.

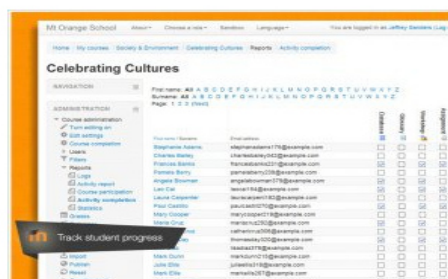
Text editor



Notifications

When enabled, users can receive automatic alerts on new assignments and deadlines, forum posts and also send private messages to one another.

Messaging



Track progress

Educators and learners can track progress and completion with an array of options for tracking individual activities or resources and at course level.

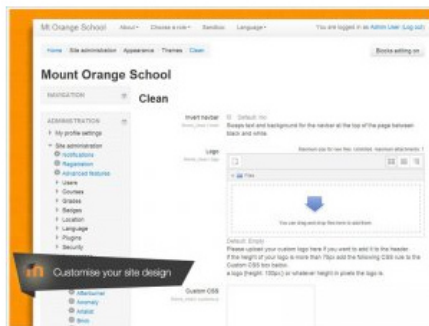
Tracking progress

5-1211
30344591771



yousaf.shahid@gmail.com

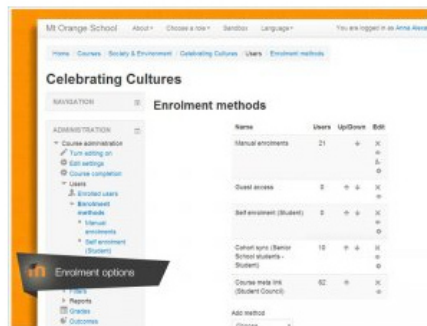
Administrative Features



Customisable site design and layout

Easily customise a theme with your logo, colour schemes and much more - or simply design your own theme.

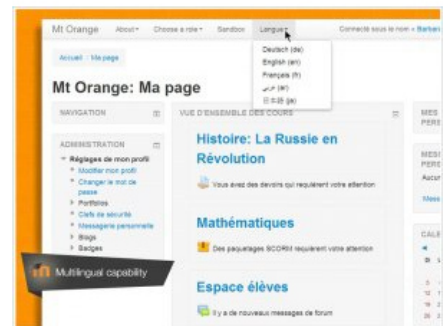
Themes



Secure authentication and mass enrolment

Over 50 authentication and enrolment options to add and enrol users to your Moodle site and courses.

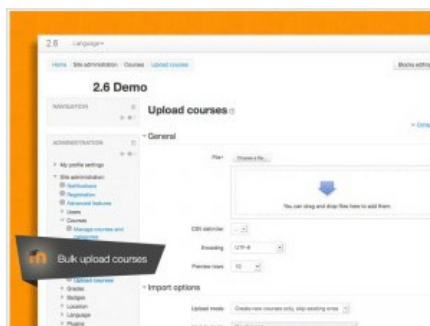
Authentication / Enrolment



Multilingual capability

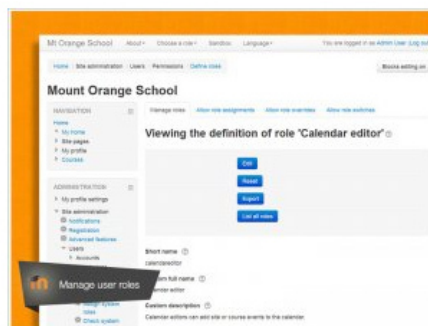
Allow users to view course content and learn in their own language, or set it up for multilingual users and organisations.

Language



Bulk course creation and easy backup

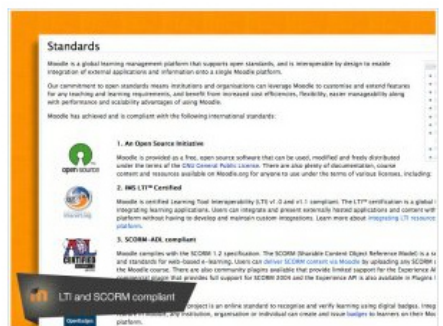
Add courses in bulk, back up and restore large courses with ease.



Manage user roles and permissions

Address security concerns by defining roles to specify and manage user access.

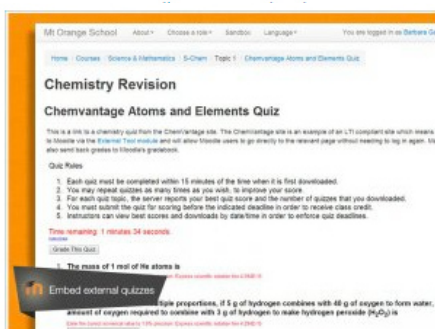
Roles and permissions



Supports open standards

Readily import and export IMS-LTI, SCORM courses and more into

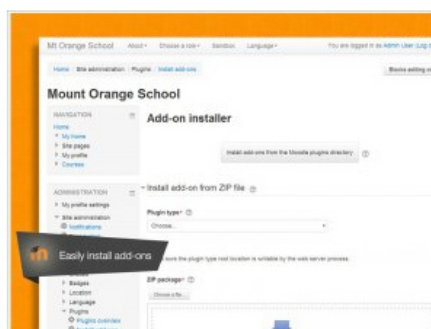
SCORM / External tool



High interoperability

Freely integrate external applications and content or create your own plugin for custom integrations.

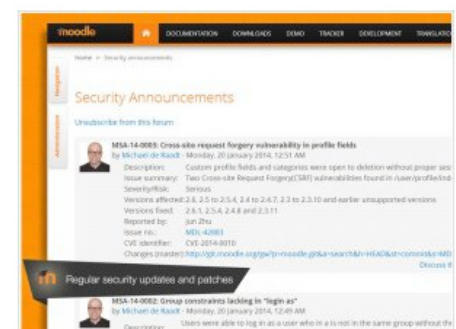
Standards



Simple add-ons and plugin management

Install and disable add-ons and plugins within a single admin interface.

Installing add-ons

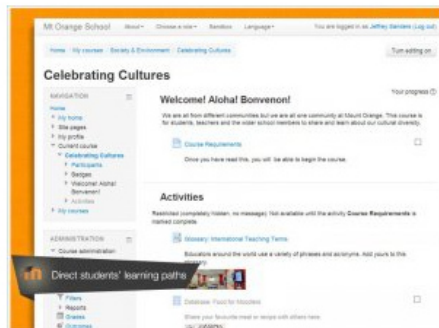


Regular security updates

regularly updated with the latest security patches to help ensure your site is secure.

Security

Course Development and Management Features



Direct learning paths

Design and manage courses to meet various requirements. Classes can be instructor-led, self-paced, blended or entirely online.

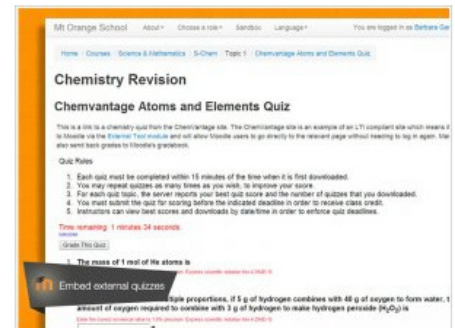
Pedagogy



Encourage collaboration

Built-in collaborative publishing features foster engagement and encourage content-driven collaboration.

Activities



Embed external resources

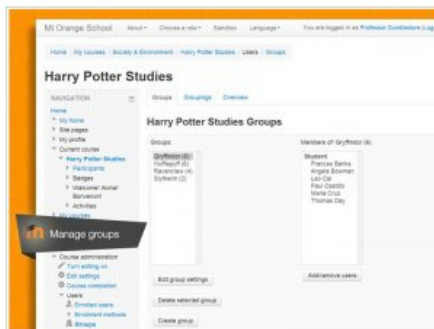
Teach materials and include assignments from other sites and connect to the gradebook



Multimedia Integration

Moodle's built-in media support enables you to easily search for and insert video and audio files in your courses.

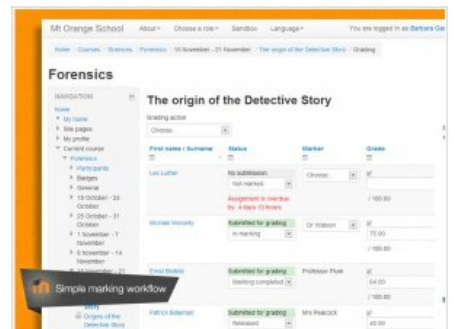
Working with media



Group management

Group learners to share courses, differentiate activities and facilitate team work.

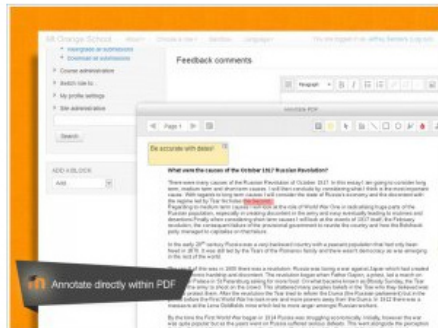
Groups



Marking workflow

Conveniently assign different markers to assignments, manage grade moderation and control when marks are released to individual learners.

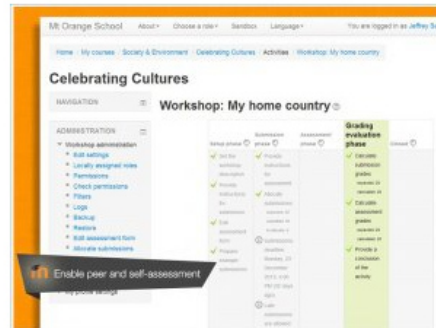




In-line marking

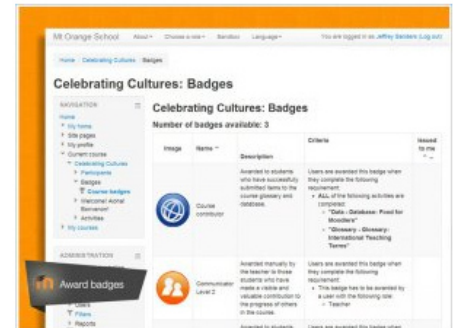
Easily review and provide in-line feedback by annotating on PDF files directly within browser.

[Assignment module](#)



Peer and self assessment

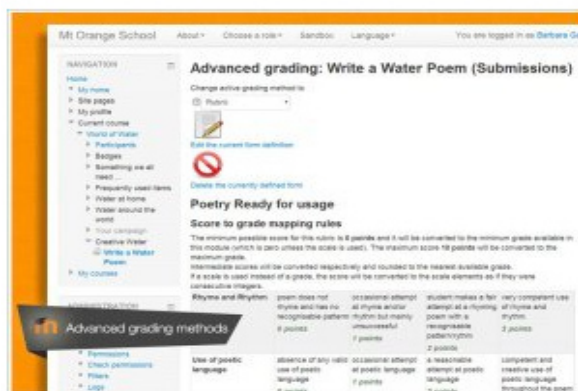
Built-in activities such as workshops and surveys encourages learners to view, grade and assess their own and other course members' work as a group.



Integrated Badges

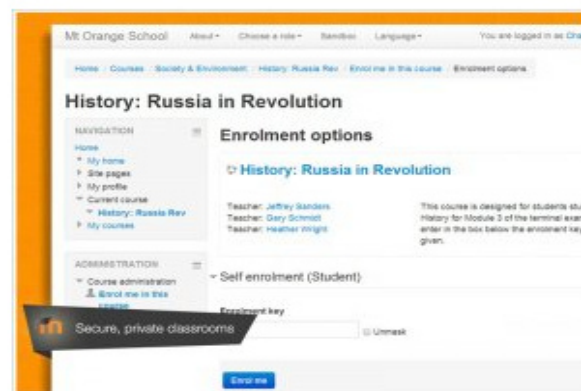
Fully compatible with Mozilla Open Badges, motivate learners and reward participation and achievement with customised Badges.

[Badges](#)



Outcomes and rubrics

Select from advanced grading methods to tailor the gradebook to your course and examination criteria.



Security and privacy

Teach and share in a private space only you and your class can access.

[Courses](#)



Activities

An activity is a general name for a group of features in a course. Usually an activity is something that a student will do that interacts with other students and or the teacher.

There are 14 different types of activities in the standard software that can be found when the editing is turned on and the link 'Add an activity or resource' is clicked. And 20+ premium activities also available.

Assignments

Enable teachers to grade and give comments on uploaded files and assignments created on and off line

Chat

Allows participants to have a real-time synchronous discussion

Choice

A teacher asks a question and specifies a choice of multiple responses

Database

Enables participants to create, maintain and search a bank of record entries

External tool

Allows participants to interact with LTI compliant learning resources and activities on other web sites.

Feedback

For creating and conducting surveys to collect feedback

Forum

Allows participants to have asynchronous discussions

Glossary

Enables participants to create and maintain a list of definitions, like a dictionary



Lesson

For delivering content in flexible ways

Quiz

Allows the teacher to design and set quiz tests, which may be automatically marked and feedback and/or to correct answers shown

SCORM

Enables SCORM packages to be included as course content

Survey

For gathering data from students to help teachers learn about their class and reflect on their own teaching

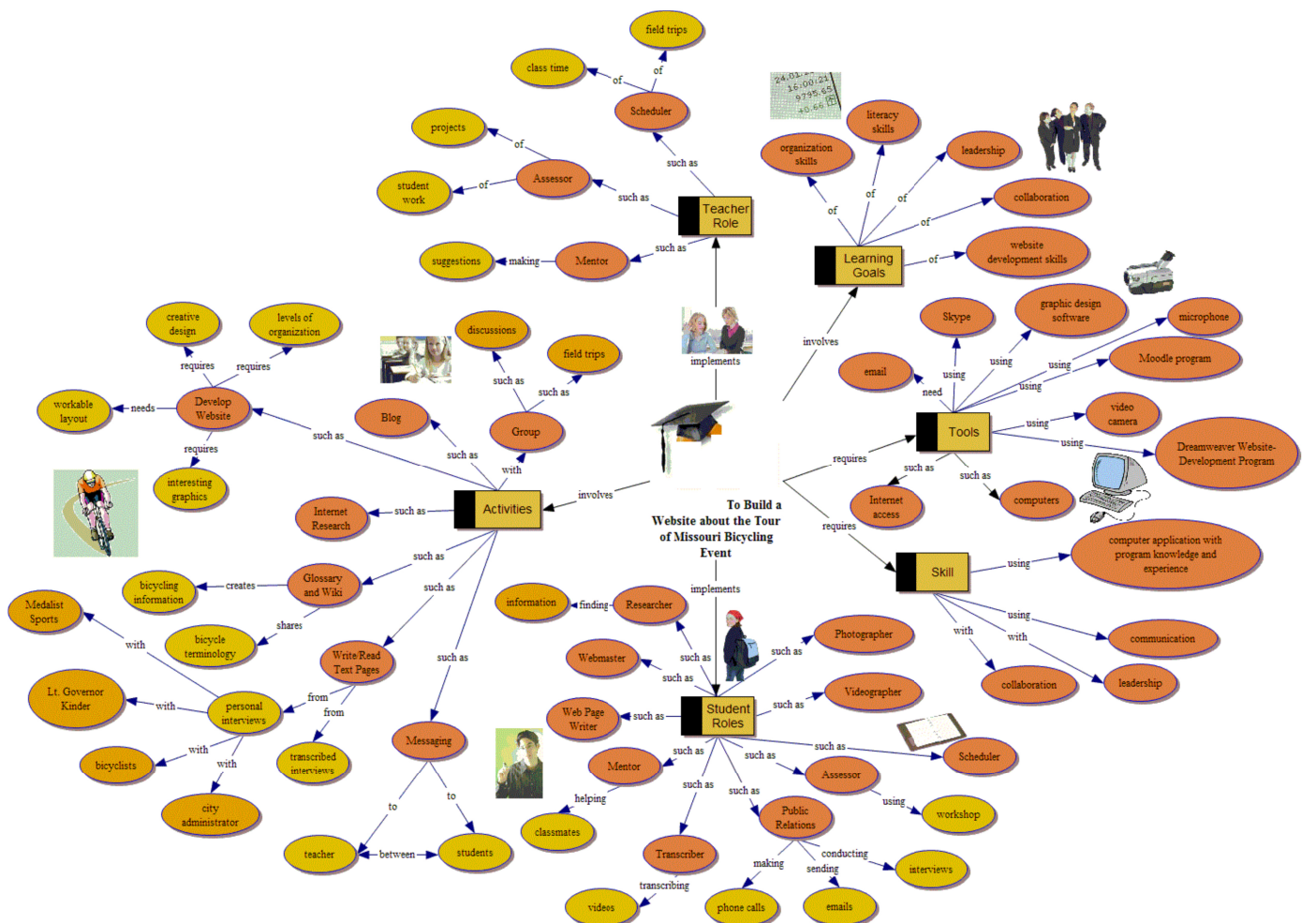
Wiki

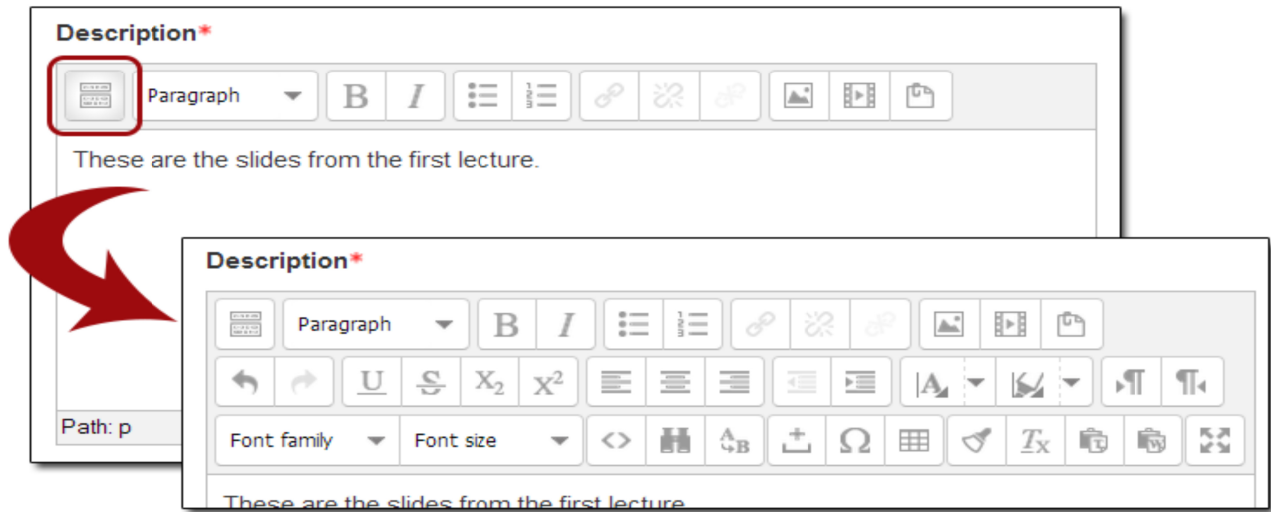
A collection of web pages that anyone can add to or edit

Workshop

Enables peer assessment

and 20+ more Activities





Question 3

Not yet answered

Marked out of 1.00

Flag question

Edit question

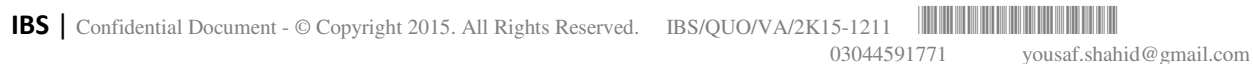
Puts down sprite's pen, so it will draw as it moves.

Select one:

- ☐ a.
- ☐ b.
- ☐ c.
- ☐ d.

General

Number the choices?



Course Menu

NURS519_1

Control Panel

Turn editing on

Gradebook

Communication

Study Guide

Assessment

Reference

Help

Calendar

Show All Sections

People

Participants

Online Users

(last 10 minutes)

Evangelia Sklavenitis

Jack Yensen

Carol Swan

Topic outline

To Get Started

Read the "Orientation" in the Study Guide section and continue to "Introduction" or "Unit 1".

1

Communication

Course Mail

News forum

Live Chat

Conference Topics

Introductions & Coffee Room

Part I: An Overview of Pathophysiological Variations

Unit 1 - Cells and Tissues

Unit 2 - Mechanisms of Self Defense: Immunity and Infection

Unit 3 - Cellular Proliferations: Cancer

Part II: Pathophysiological Variations of Body Systems

Unit 4 - The Neurologic System

Unit 5 - The Endocrine System

Unit 6 - The Reproductive System

Unit 7 - The Hematologic System

Unit 8 - The Cardiovascular and Lymphatic Systems

Unit 9 - The Pulmonary System

Unit 10- Renal and Urologic System

Unit 11 - The Integumentary System

Part III:

Unit 14 - Multisystem Organ Dysfunction: Infectious Disorders in Populations

Group A

Group B

Group C

Group D

Group E

2

Study Guide

Introduction

Schedule

latest news will show recent posts to the News forum

check current study unit for small group question assignments

check your small group discussion area for recent posts

looking for something? search here

keep your schedule organized and see what's due and next

see at a glance any new unread email

Latest News

Add a new topic...

12 May, 12:13

Jack Yensen

Screen video showing how to beat Moodle into submission more...

18 May, 15:04

Jack Yensen

reactive oxygen species more...

9 May, 18:04

Jack Yensen

would it be helpful if.....? more...

9 May, 12:58

Jack Yensen

Collaborative tool worth investigating..... more...

7 May, 14:48

Jack Yensen

Optional interesting articles more...

Older topics ...

New Course Mail

NURS519_1 (1)

Search Forums

Go

Advanced search ?

Calendar

May 2008

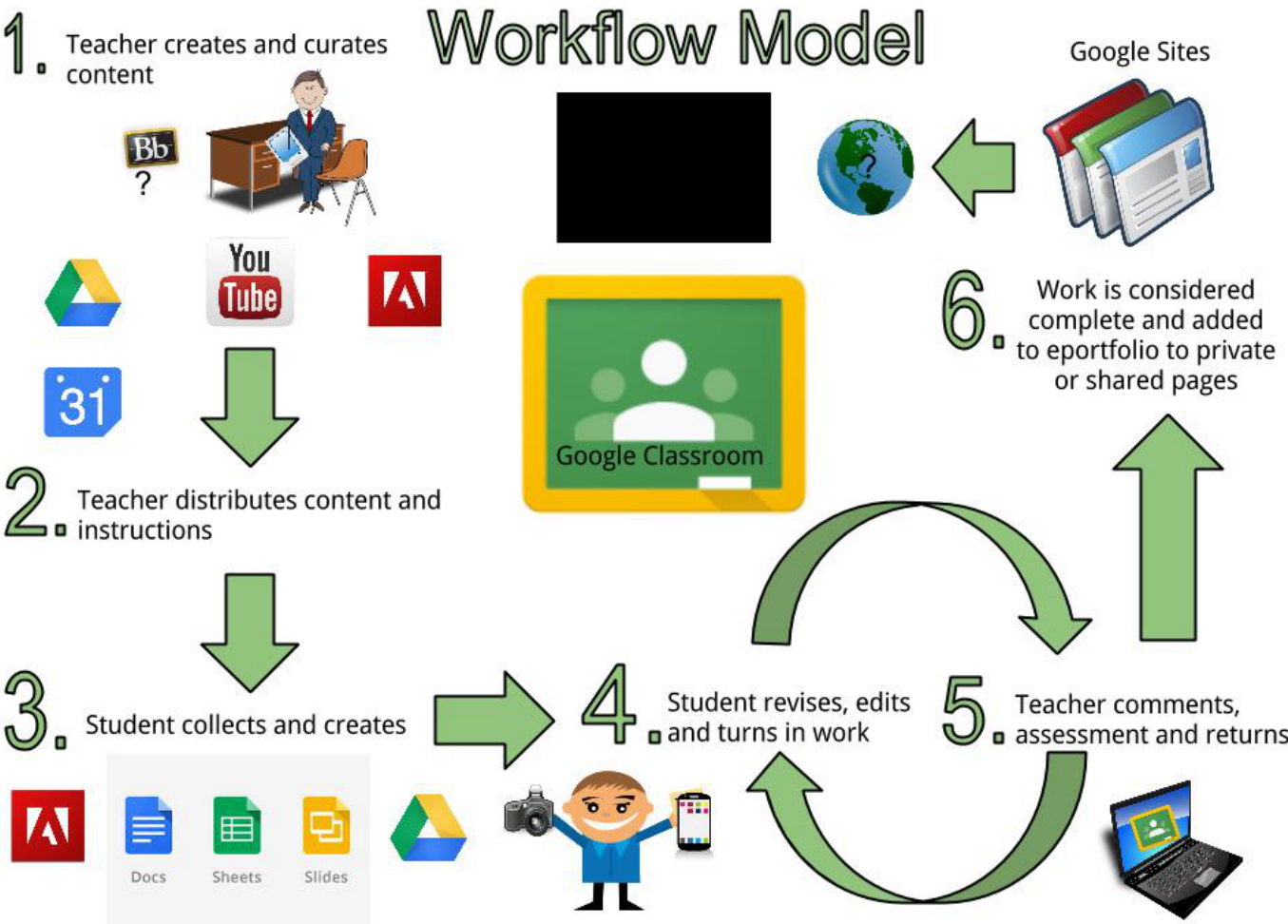
| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |

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03044591771

yousaf.shahid@gmail.com

14



Chat



External Tool



Feedback



Forum



Quiz



File



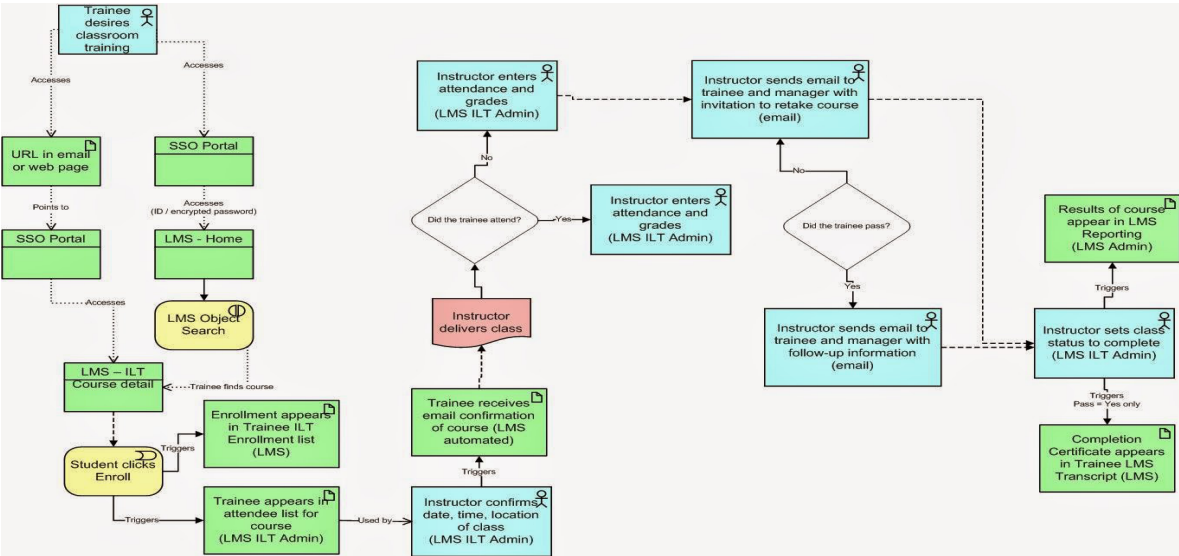
Label

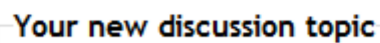


Page

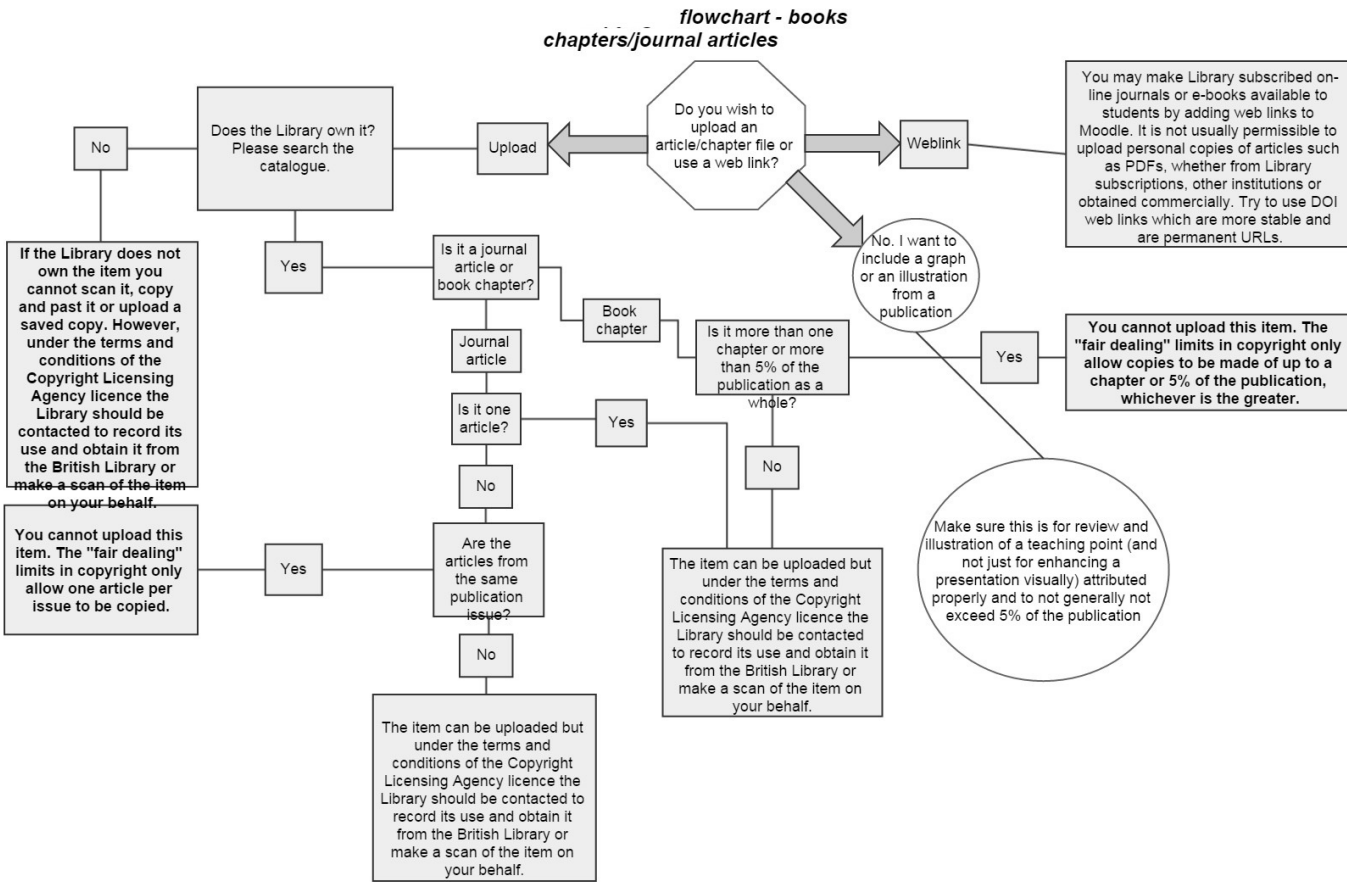


URL

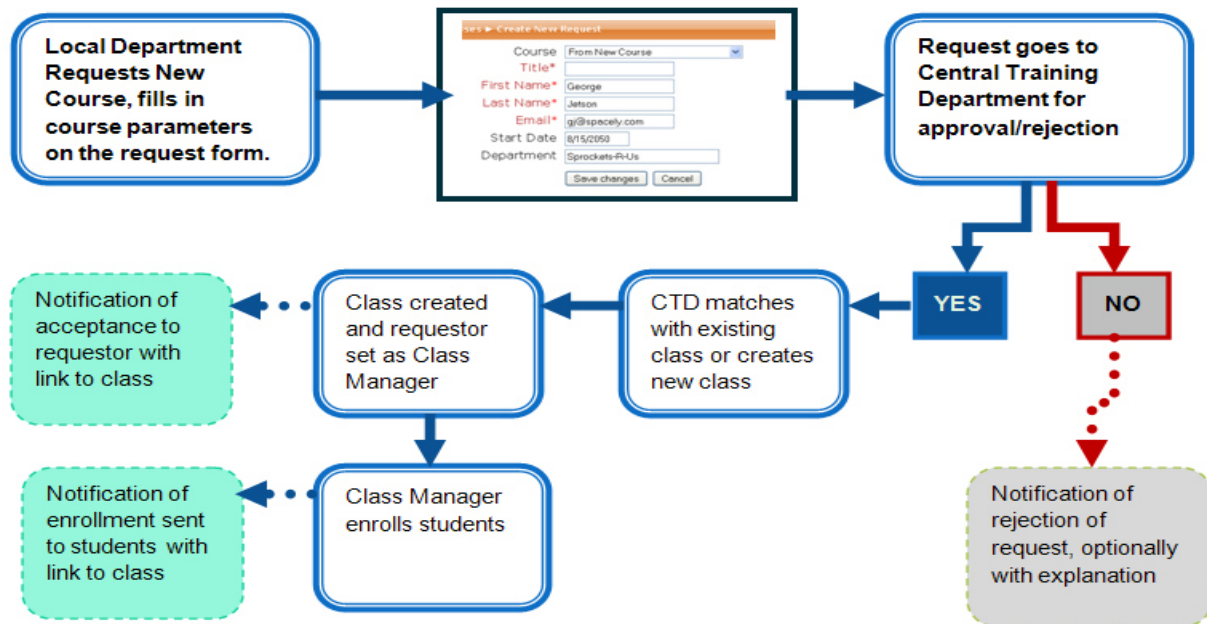


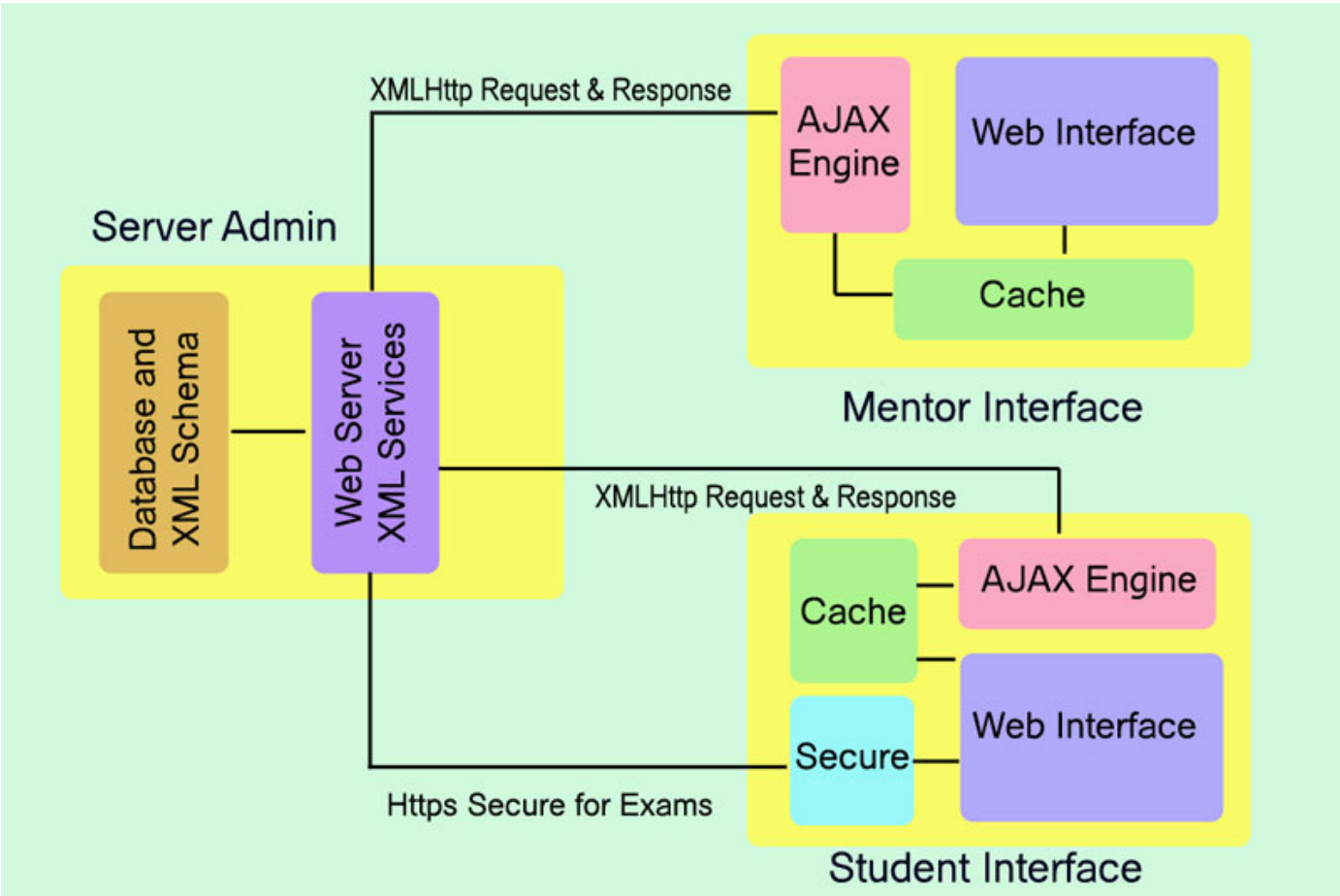


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Course Request Workflow:





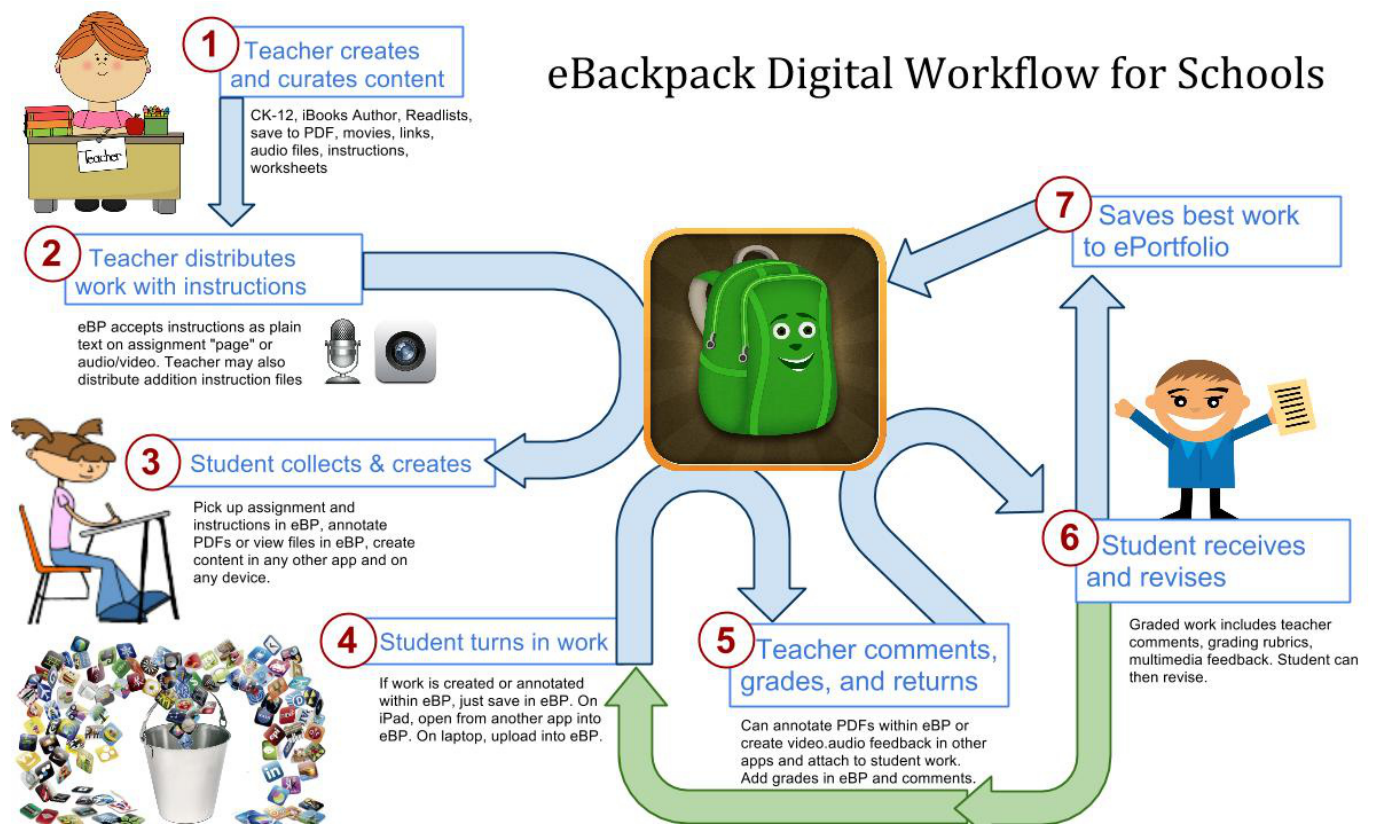
Grader report

Grader report

Moodle course gradebook

| Last name ↑ First name | | Email address | 3 Activities | | | | Course total |
|------------------------|--|----------------------------------|--------------|--------|--------|--|--------------|
| | | | Quiz 1 | Quiz 2 | Quiz 3 | | |
| Alexandre Phillis | | Phillis J. Alexandre@example.com | 90.00 | | | | 90.00 |
| Board Bill | | demo04@yopmail.com | | | | | |
| Overall average | | | 90.00 | - | - | | 90.00 |

Update



Home

Courses

Community

Student Services

Tools & Resources

Library

Help & Support

Wednesday 15 February 2012

Home > My courses > SampleCourse

Navigation

Home

- My home
- Site pages
- My profile
- My courses
 - SampleCourse
 - Participants
 - General

Activities

- Assignments
- Forums

People

- Participants

Settings

- Course administration
 - Grades

Sample assignment

Sample multi-assignment

Offline assignment

News forum

Online test

1

2

3

4

5

Calendar

February 2012

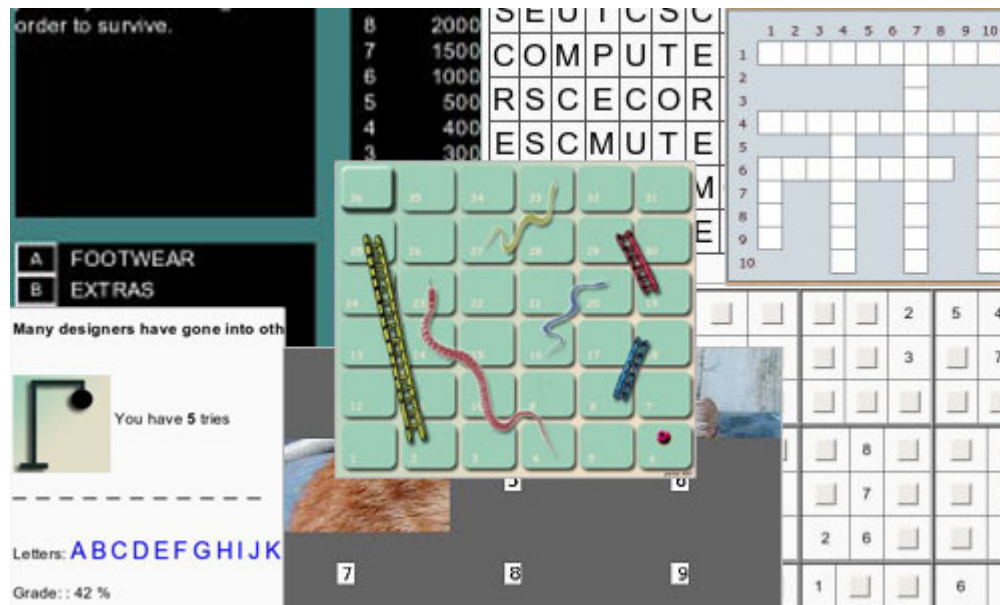
| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | | | |

Events key

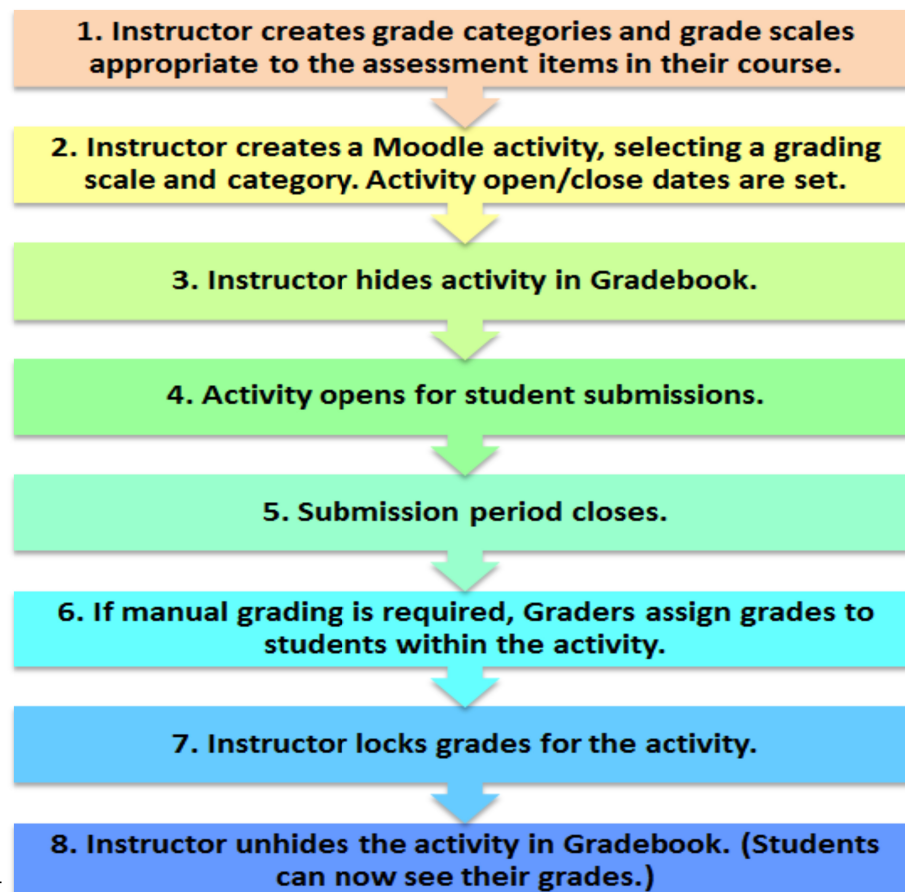
- Global
- Course
- Group
- User

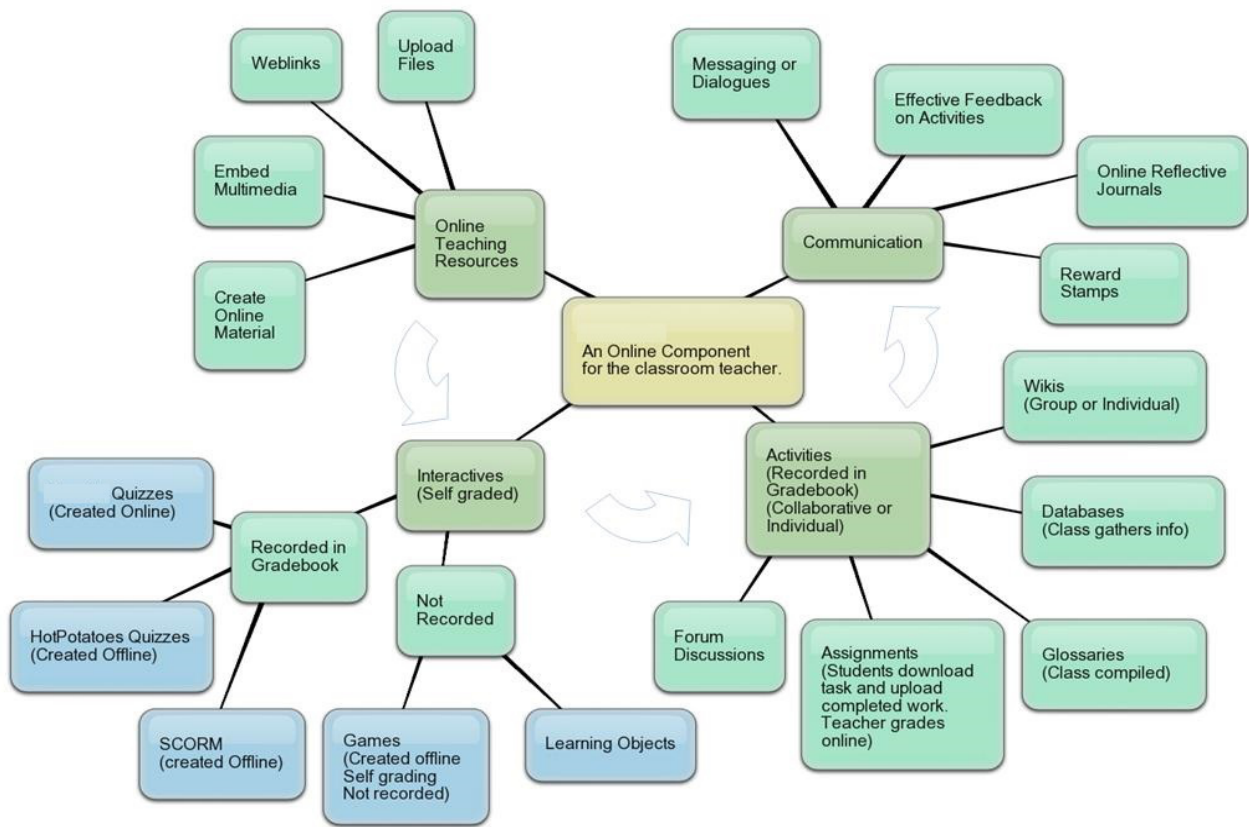
Latest news

(No news has been posted yet)



Grading Process





Home ► Site administration ► Plugins ► Activity modules ► Manage activities

Navigation

Home

My home

Site pages

My profile

My courses

Admin bookmarks

bookmark this page

Settings

My profile settings

Site administration

Notifications

Registration

Advanced features

Users

Courses

Grades

Location

Language

Plugins

Plugins overview

Activity modules

Manage activities

Assignment

Book

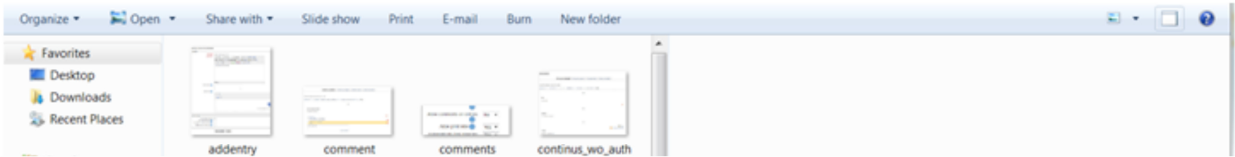
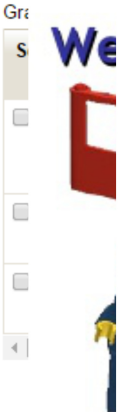
Chat

Database

Activities

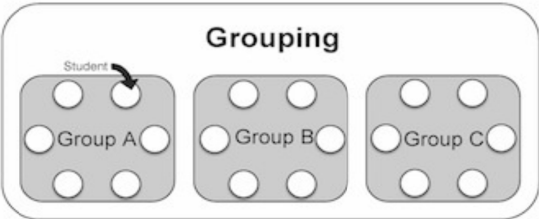
| Activity module | Activities | Version | Hide/Show | Delete | Settings |
|--------------------------------|------------|------------|-----------|--------|----------|
| Assignment | 9 | 2012112900 | | Delete | Settings |
| Assignment (2.2) | 0 | 2012112900 | | Delete | Settings |
| Book | 2 | 2012112900 | | Delete | Settings |
| Chat | 65 | 2012112900 | | Delete | Settings |
| Choice | 9 | 2012112900 | | Delete | |
| Database | 12 | 2012112901 | | Delete | Settings |
| Blackboard Collaborate Session | 30950 | 2013041501 | | Delete | Settings |
| Feedback | 0 | 2012112900 | | Delete | Settings |
| Folder | 0 | 2012112900 | | Delete | Settings |
| Forum | 442 | 2012112900 | | | Settings |
| Glossary | 9 | 2012112900 | | Delete | Settings |
| IMS content package | 0 | 2012112900 | | Delete | Settings |
| Label | 0 | 2012112900 | | Delete | |
| Lesson | 7 | 2012112900 | | Delete | Settings |
| Wimba Classroom | 202 | 2013040801 | | Delete | Settings |
| External Tool | 3 | 2012112900 | | Delete | Settings |
| Page | 2 | 2012112900 | | Delete | Settings |
| Blackboard IM | 19 | 2013041101 | | Delete | Settings |
| Quiz | 13 | 2012112900 | | Delete | Settings |
| File | 0 | 2012112900 | | Delete | Settings |
| SCORM package | 6 | 2012112900 | | Delete | Settings |
| Survey | 7 | 2012112900 | | Delete | |

Assignment 1



What is a **Grouping...**?

A grouping is a collection of groups

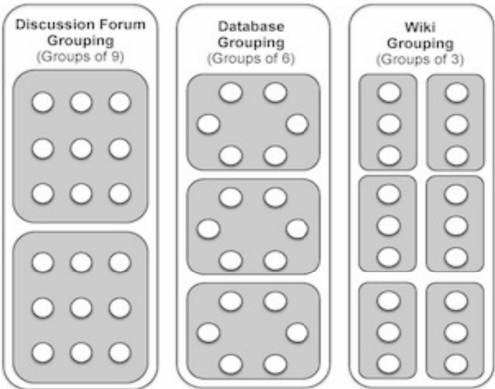


A grouping helps you **organize multiple groups** you might use in your course

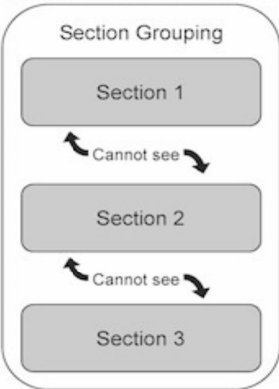
You can **assign an activity to a particular grouping** depending on what kind or size of groups you want to use

When to use **Groupings...**?

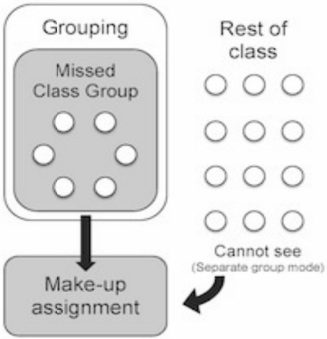
To assign different-sized groups depending on the type of activity



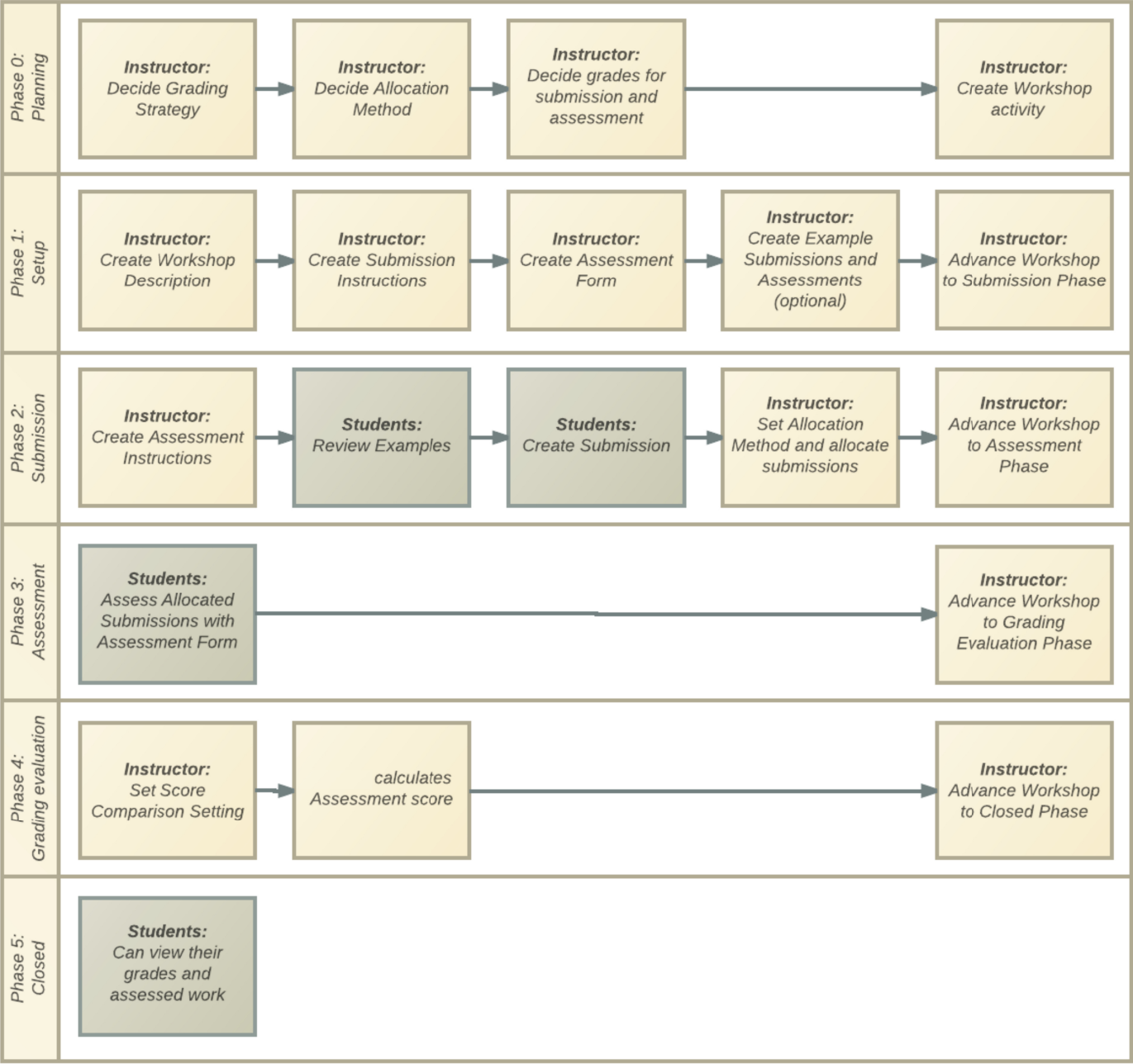
To teach a multi-section course in a single course
(Using separate group mode as the default course setting)

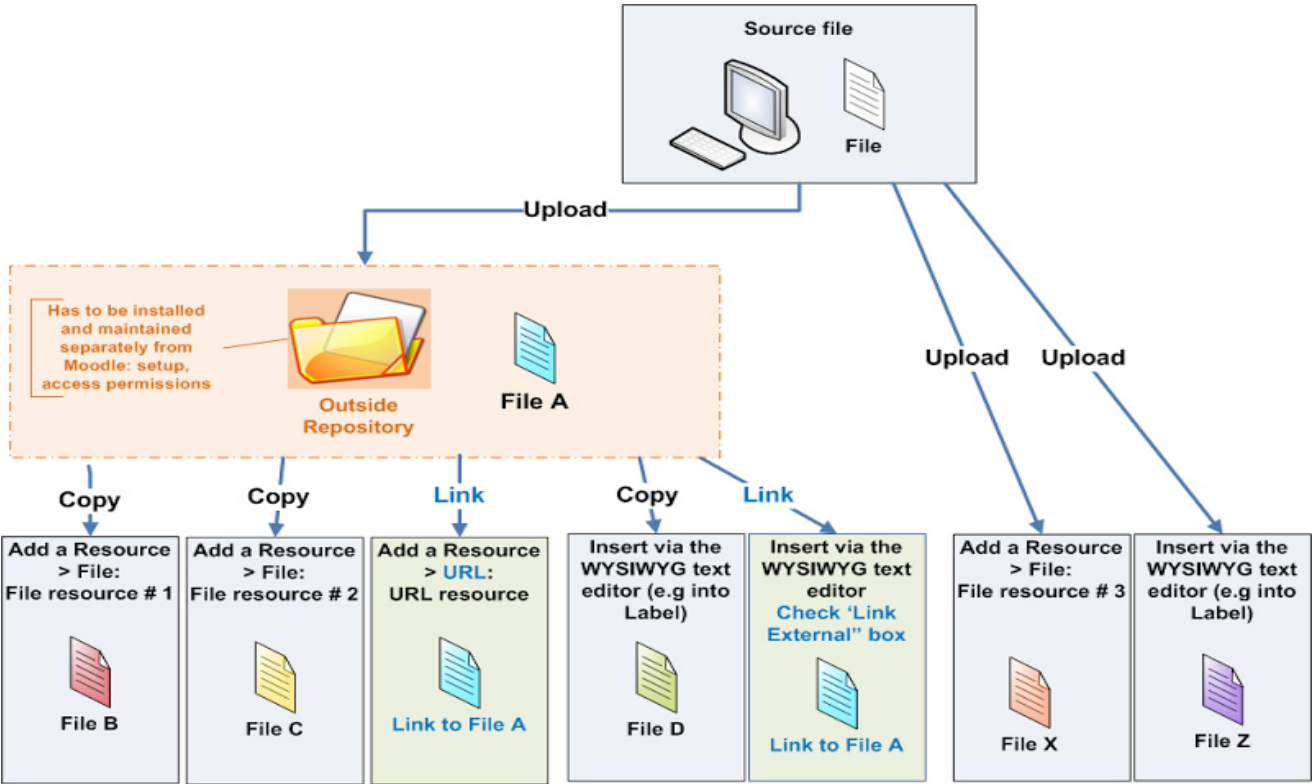
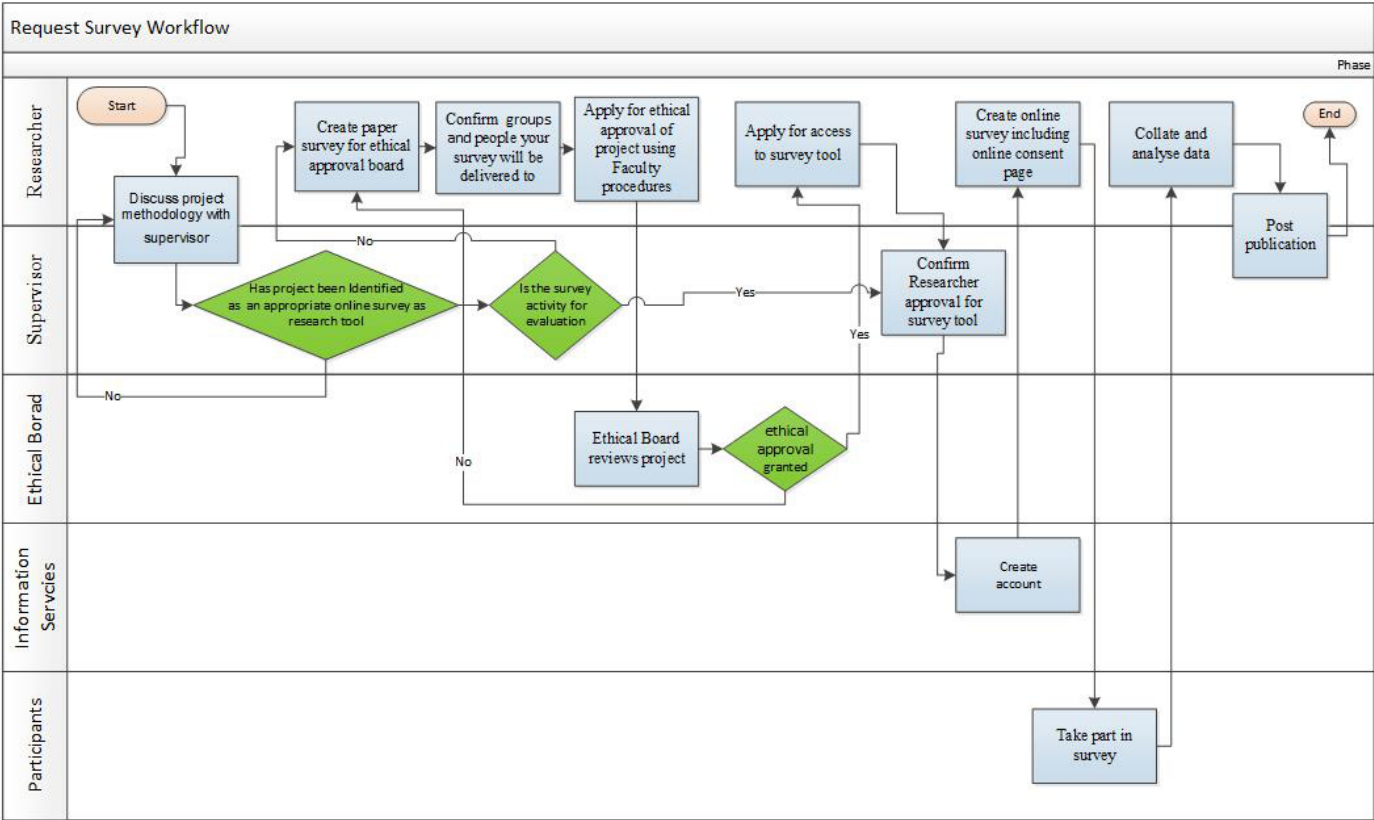


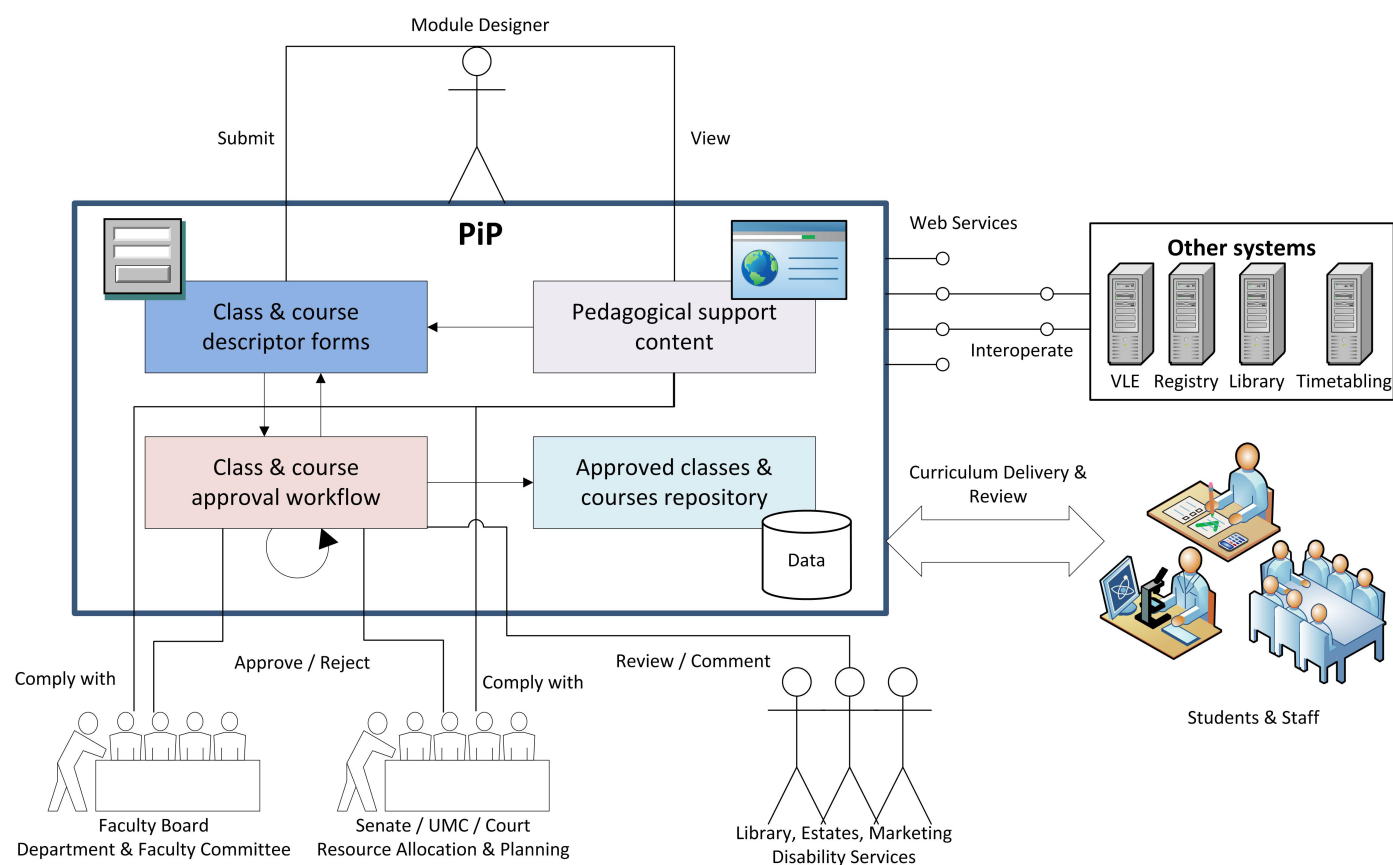
To create an assignment for only part of the class, leaving out the rest



Na
Set







Using wikis in teaching and learning

| Select | Edit | User picture | First name / Surname | Status | Grade | Last modified (submission) | File submissions | Last modified (grade) | Feedback comments | Feedback files | Final grade |
|--------------------------|------|--------------|----------------------|-----------------------|-------------------------------|---------------------------------|--|-----------------------|----------------------|----------------|-------------|
| <input type="checkbox"/> | | | Sam Student | Submitted for grading | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:33 AM | assignment one.docx Export to portfolio | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Sally Student | Submitted for grading | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:34 AM | first assignment.docx Export to portfolio | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Student 3 | Draft (not submitted) | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:34 AM | my_assignment.docx Export to portfolio | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Student 4 | Submitted for grading | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:35 AM | my assignment.docx Export to portfolio | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Student 5 | No submission | <input type="text"/> / 100.00 | - | | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Student 6 | Submitted for grading | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:36 AM | first assignment.docx Export to portfolio | - | <input type="text"/> | | - |
| <input type="checkbox"/> | | | Student 7 | Submitted for grading | <input type="text"/> / 100.00 | Thursday, 21 June 2012, 8:37 AM | assignment_1.docx Export to portfolio | - | <input type="text"/> | | - |

With selected...

Options

Assignments per page

Filter

Quick grading ☒

Course 1 fullname: View: Grader report

You are logged in as Admin User (Logout)

Home ▶ Course 1 ▶ Grade administration ▶ Grader report

Turn editing on

Navigation

Home

My home

Site pages

My profile

Current course

Course 1

Participants

Reports

General

Assignments

Chats

Choices

Databases

Forums

Glossaries

Lessons

Quizzes

Resources

SCORM packages

My courses

Courses

Settings

Grade Administration

Grader report

Outcomes report

Overview report

Import

Export

Course grade settings

My report preferences

Letters

Scales

Categories and items

Course administration

Switch role D...

My profile settings

Site administration

Search

Random glossary entry

Please configure this block using the edit icon.

People

Participants

fgfd

gdfg

Grader report

Page: 1 2 (Next)

Maximise grader report

Vertically aligned activity name

Combined userfields

Course 1 fullname

Advanced uploading

My assignment 2.2

Upload a single file

Assignment 3

A standard forum for

An FAQ-style glossa

Surname First name Email address

C 3PO s94@rajesh.moodle.local

Adrian Adams apolloado@msn.com

Ben Adams eddywoodgo@hotmail.com

Catherine Bredemeyer catheebear@yahoo.com.au

Kyle Broflovski s12@rajesh.moodle.local

Timmy Burch s67@rajesh.moodle.local

Liane Cartman s4@rajesh.moodle.local

Morpheus D2 s87@rajesh.moodle.local

Herbert Fett s9@rajesh.moodle.local

C Garrison s20@rajesh.moodle.local

Mr Mackey s80@rajesh.moodle.local

Yoda Mackey s91@rajesh.moodle.local

Jimmy Skywalker s52@rajesh.moodle.local

Han Solo s55@rajesh.moodle.local

Bebe Stevens s23@rajesh.moodle.local

Wendy Testaburger s92@rajesh.moodle.local

Eric The Captain s16@rajesh.moodle.local

Morpheus The Captain s72@rajesh.moodle.local

Kyle The Furry s42@rajesh.moodle.local

C The Princess s73@rajesh.moodle.local

Overall average

16.00

7.44

27.00

0.00

Outstanding

Satisfactor

Page: 1 2 (Next)

Self enrolment

Self enrolment

Custom instance name

Allow self enrolments ?

Yes

Enrolment key ?

☐ Unmask

Use group enrolment keys ?

No

Default assigned role

Student

Enrolment duration ?

0

days

☐ Enable

Start date ?

19

April

2012

☐ Enable

End date ?

19

April

2012

☐ Enable

Unenrol inactive after ?

Never

Max enrolled users ?

0

Send course welcome message ?

☒

Custom welcome message

Welcome

- teachers, save your stuff often as we will be updating from time to time...

Students - Enjoy!

My courses

Physics

Pseudoscience Astronomy

All courses ...

January 4 - January 9

C Physics vk, D Physics VK, F Physics vk, G Physics vk, My Events Calendar

| | Mon, Jan 4 | Tue, Jan 5 | Wed, Jan 6 | Thu, Jan 7 | Fri, Jan 8 | Sat, Jan 9 |
|----------|------------------------------------|---------------------------|---|----------------------------------|------------------------------|------------------------------------|
| 7:45 AM | | | | | | |
| 8:00 AM | | | 8:00 Friction Del Edit HW | | | 8:00 Weight & Problems Del Edit HW |
| 9:00 AM | | | 8:50 Tutorial 2 Del Edit HW | | | 9:15 Finish Tutorial Del Edit HW |
| 10:00 AM | | | 10:05 Friction and Tutorial 2 Del Edit HW | 10:05 True Weight Del Edit HW | 10:05 Tutorial 2 Del Edit HW | 10:05 Apparent Weight Del Edit HW |
| 11:00 AM | 10:55 Review of Forces Del Edit HW | 11:20 Review Del Edit HW | | | | |
| 12:00 PM | | | | | | |
| 1:00 PM | | | | | | |
| 2:00 PM | 1:55 Review of Forces Del Edit HW | 1:30 Review Del Edit HW | | 1:55 Apparent Weight Del Edit HW | 1:30 True Weight Del Edit HW | |
| 3:00 PM | | 2:20 Friction Del Edit HW | | 2:20 Problems Del Edit HW | | |

Upcoming Assignments

☐ p. 112

☐ p. 112

☐ p. 112

☐ Three Problems

☐ Three Problems

☐ Three Problems

☐ Three Problems

Sat, Jan 9

Legend:

- C Physics vk
- D Physics VK
- F Physics vk
- G Physics vk
- My Events

Pick Calendar

Pick multiple:

C Physics vkD Physics VKF Physics vkG Physics vkMy Events

Go

Menu

[Add Class](#)[Add My Events](#)[Add Assignment](#)

Jump to

Jump to

Messages

No messages waiting

Site Administration

☐ Courses

FOR EDUCATION

5 STEPS TO STREAM LIVE TO ANY DEVICE ANYWHERE

1. Capture

- Camera
- Lecture capture equipment
- Video on demand storage/assets
- Wowza GoCoder™
- IP Camera

2. Encode

Wowza Streaming Engine™

3. Prepare

Convert content into multiple bitrates and streaming formats so that it's ready to be consumed in varying bandwidth conditions on any device

4. Deliver

Deliver directly from Wowza Streaming Engine

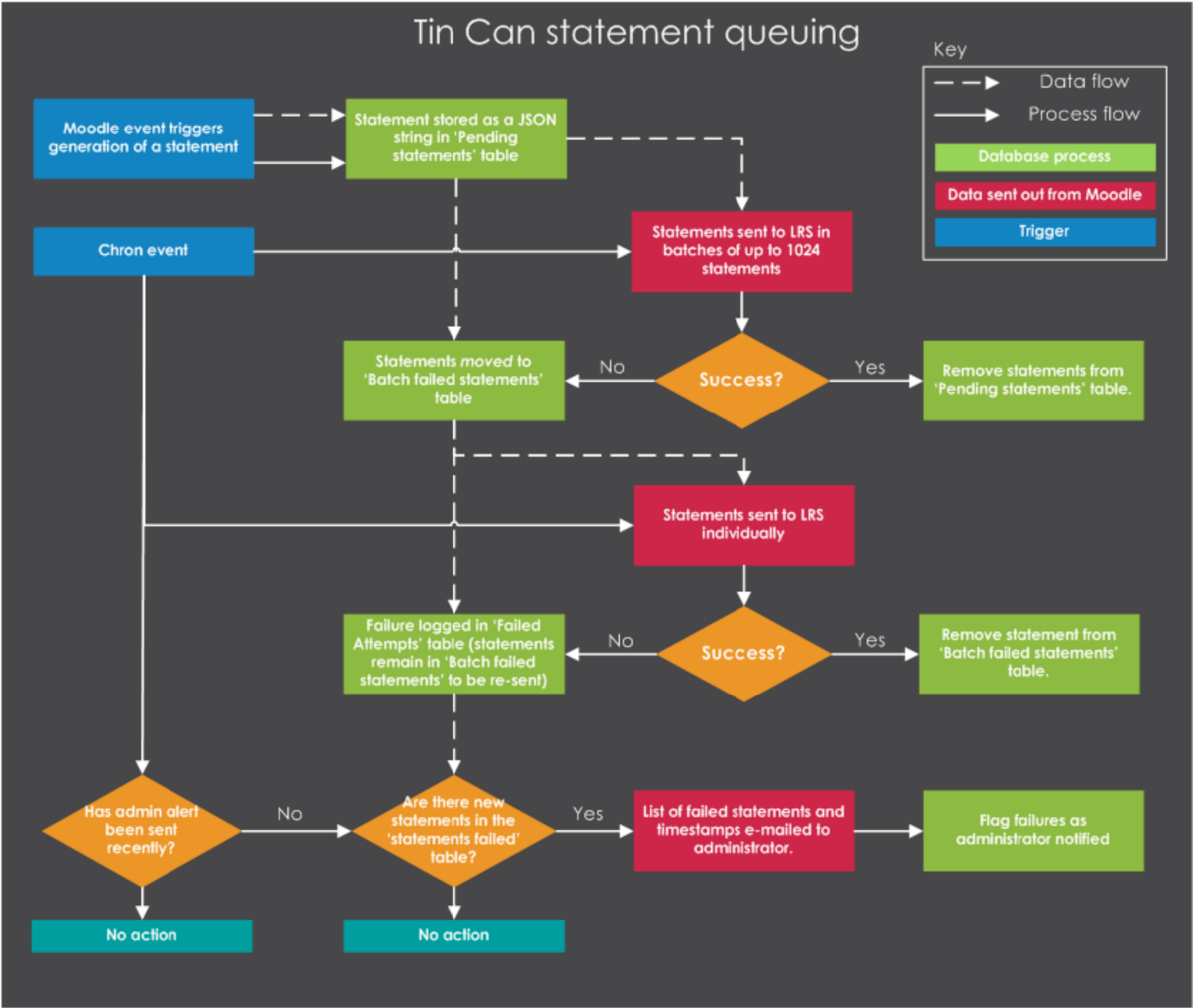
5. Integrate with campus-wide systems

Integrate with a CMS/LMS and single sign-on technologies such as Blackboard, Moodle, Sakai, Drupal and Kaltura.

Consume

Quality experience for students, professors, alumni and administration to view content on any device.

Devices: Game Console, TV, Tablet, Mobile, Computer, Set-top Box



Add an activity or resource

Feedback

Flash Card Set

Forum

Glossary

Journal

Kaltura Video Assignment

Lesson

Questionnaire

Quiz

SCORM package

Survey

Workshop

RESOURCES

Book

File

Folder

IMS content package

Kaltura Video Presentation

Kaltura Video Resource

Label

Lightbox Gallery

Page

URL

Select an activity or resource to view its help.
Double-click on an activity or resource name to quickly add it.

Add

Cancel

ic freedom and relationships
using someone else's work or
without attribution. Plagiarism
as inadequate paraphrasing,
if not directly quoted, failure
es in a review article to that
ther's words into your own
Cheating is another form of
only copying, but also
e time allowed, and discussion
y of an exam. Please be
k with me if anything is

+ Add an activity or resource

at. Your course now uses the
ad the dates for each week
o a *Weekly Format*, go to the
it *Settings* block on the left side.

+ Add an activity or resource

+ Add an activity or resource

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03044591771

yousaf.shahid@gmail.com

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Basic Methodology

Throughout Design, Develop and Implementation Process core Conceptual concept will remain in mind to keep operational system simplified upto maximum possible level so that operating said does not require any technical knowledge.

All Complexities of operational and conceptual procedures will be delt by the software internal algorithm. Keeping it simple for operator. For its operation any body who can play with computer can operate the Software.

Technology and Compatibility

Note: if all the jargon below is Greek to you, just know that it basically means that we will develop the Software to conform with all of today's technology standards.

| | | |
|-------------------|---|----------|
| Development Media | : | PHP,XML, |
| Database | : | mySQL |

Timelines and Milestones

Our *tentative* production schedule proposed is as follows. However, please realize that these are NOT deadlines. If you require a specific launch date or other sorts of deadlines, we are happy to oblige given enough advance notice. Otherwise, we prefer to estimate the timeframes but ultimately take the amount of time that is needed for the best results. While we don't bill you by the hour, our costs are based on the amount of time we invest into each project. So rest assured that we have a very vested interest in moving quickly.

(Note that the days are measured in business days, starting from the day the project begin by receiving down payment and initial data required to take start.)

| | |
|---|---------|
| Basic Core development | 4 Weeks |
| First Implantation and Testing at Client Site | 4 Weeks |
| Fine tuned Final Version Handover | 1 Weeks |

Fees & Payment

Please go through details covered in this proposal. It would be easy for us to settle down the cost of the project when requirements are completeley discussed by both parties.

Important Notes/Points:

- Simply providing of Binaries. Source code will remain the property of the Intelligent Business Solution and will never be handed over what so ever the case may be.
- This proposal is designed keeping in mind that this site would be support site not the school main site. If you want to have it school main site we can send u revised reworked proposed model.
- As we can not share source code so hosting will be remain under our charge and we shall provide. What sort of hosting account needed depend upon

- 1 Number of total Users
- 2 Number of user using site at same time
- 3 nature and volume of data
- 4 Backend webapplication required initial dedicated RAM

- Cost Structure

In order to give you idea of web application cost structure it would have following components

- initial Setup Fee
- Monthly charges
- Training Charges
-

We really appreciate for your time and energies you have spend for going through this comprehensive proposal. If you need any further information, details it would be our p[leasure to provide you the same.

Hoping to hear from you soon and a proper detailed meeting time so that we can discuss your needs and can show how this application can full fill your needs.

Assuring you best of our services and looking forward to have good future business relationships.

Regards.

**** NOTHING FOLLOWS****

